Draw a picture – where do you see yourself, the Lord, and the world?

Draw a picture of a tree. Label it with the roots, trunk, branches, and fruit.

Good books to read:

- Eternity in their Hearts, by Don Richardson
- Finding Calcutta, by Mary Poplin
- Go and Do Likewise, by Don Everts
- Foreign to Familiar, by Sarah Lanier
- Health, Healing, and Shalom, by Myers, Dufault-Hunter, and Voss
- Kingdom Calling, by Amy Sherman
- Live Life on Purpose, by Claude Hickman
- Peace Child, by Don Richardson
- Preach and Heal, by Charles Fielding
- When Healthcare Hurts, by Greg Seager

Bible Verses

The Gospel of the Kingdom

Matthew 24:14

The Great Command

- Matthew 22:35-40
- Mark 12:28-34
- Luke 10:27
- Deut. 6:4-5
- Lev. 19: 17-18

Ministering to the Whole Person

Luke 4:16-21

Mandate for the Nations

- Matthew 28: 18-20
- Mark 16: 15-16
- Luke 25: 46-49
- John 20:21-23
- Acts 1:8

Reflection Questions:

- Why do you think stories are so effective in communicating health information?
- Are short-term missions a good thing or not?
- What is cultural humility?

Adapted from Galanti, G. (2014). *Caring for patients from different cultures* (5th ed.). Philadelphia, PA: University of Pennsylvania Press

<u>Case study # 1, A Cambodian infant boy</u> was brought into the hospital diagnosed with dehydration. His family practices Buddhism and have only been in the US for a year and have limited English. Mona, the nurse, examined the child's extremities, looking for a vein in which to start an intravenous line. She found one on the baby's arm. At that point, she noticed several strands of dark brown strings, about one-half inch wide, on both wrists. Mona prepared to cut the strings with scissors.

Mrs. Tep, the baby's mother, walked in at that moment, looked horrified at what Mona was about to do, and began speaking loudly in her native tongue. Mona assumed she was upset because the infant was crying. But Mrs. Tep kept pointing to the strings; it was obvious that she did not want them cut. Mona did not understand what the problem was but communicated through gestures that she would not cut the strings. She then started an intravenous line in the infant's scalp. When the baby's parents saw this, the mother began to cry. Why was the mother upset in the first place? Why was she upset about the IV in the scalp?

- 1. What was going on in the story that had to do with cultural awareness?
- 2. What would you have done differently in caring for him?

<u>Case study # 2.</u> A twenty-five-year-old Vietnamese man, was hit by a car while riding his bicycle to work. Paramedics were able to resuscitate him, but the physician at the local trauma center determined that Mr. Ly was clinically brain dead. He placed him on life support until the family could be notified. An interpreter explained Mr. Ly's condition to his wife and parents. They nodded in understanding and quietly left the hospital. Normally, the staff neurosurgeon would then have pronounced Mr. Ly dead and removed him from the ventilator, but he was suddenly called to surgery.

Later that afternoon, Mr. Ly's family met with Dr. Isaacs, the physician they had spoken to earlier. Dr. Isaacs intended to tell them of the plan to pronounce Mr. Ly dead and discontinue the ventilator, but the Lys had other plans. They informed him that they had consulted a specialist who said this was not the right time for him to die. Dr. Isaacs was confused. What kind of specialist would make such a recommendation? An astrologer who had read Ngoc Ly's lunar chart advised that his death be postponed until a more auspicious date.

The physician had never encountered a situation like the one now facing him. Fearing legal repercussions if he did not abide by the family's request, he agreed to keep Mr. Ly on life support until further notice. A little less than a week later, the Lys called to tell him that Ngoc could now die.

- 1. What was going on in the story that had to do with cultural awareness?
- 2. What would you have done differently in caring for him?