



Global Missions Health Conference

November 10 – 12, 2016

Southeast Christian Church, 920 Blakenbaker Parkway, Louisville, KY 40243

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Designation Statement - CMDA designates this educational activity for a maximum of 7.0 *AMA PRA Category 1 Credit(s)*™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

AAFP - This Live activity, Global Missions Health Conference, with a beginning date of 11/10/16, has been reviewed and is acceptable for up to 7.0 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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No prior level of skill, knowledge, or experience is required (or suggested)

Nurse - This educational activity has been approved through the AAOHN Continuing Nursing Education Approver Unit for 7 contact hours. AAOHN is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This continuing nursing education activity was approved by the AAOHN, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

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Nurse practitioners may receive up to 7 credits for completing this activity.

Physician Assistant Credit - AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*TM by an organization accredited by the ACCME or a recognized state medical society.

Physician assistants may receive up to 7 credits for completing this activity.

Objectives:

- Discuss the unique challenges and opportunities in caring for victims and humanitarian disasters and military conflicts.
- Identify common errors in caring for the victims of humanitarian disasters and military conflicts.
- Describe how to prepare personally and professionally to care for the victims of humanitarian disasters and military conflict.
- Identify the cost of conflict.
- Discuss strategies to develop a culture of peace.
- Describe healthy ways to address conflict and work toward reconciliation.
- List ways to help your family transition from your home culture to your mission field.
- Cite practical ideas to help you manage challenging medical work while still allowing your family to thrive in the mission setting.
- Discuss the importance of addressing post-partum hemorrhage in developing countries with respect to reducing maternal mortality.
- Describe the cross-cultural issues related to causes and treatment of post-partum hemorrhage.
- List the unique contributing factors to post-partum hemorrhage in the tropics.
- Discuss treatment options for complicated post-partum hemorrhage in resource-limited settings.
- List the common surgical problems unique to a specific region.
- List common surgical problems in resource poor environments.
- State the principles of impactful and successful sustainable community health.
- Define malnutrition.
- Diagnose malnutrition.
- Discuss malnutrition using the WHO Ten Step approach.
- Describe how to troubleshoot common problems in the management of Severe Acute Malnutrition.
- Outline some of the evidence behind the treatment of Severe Acute Malnutrition.
- Describe the limitations that exist on the ground in the resource-limited parts of the world where the majority of people living with HIV reside.
- Discuss insights into what can and cannot be done in resource-limited parts of the world and look for ways to offer effective HIV prevention, care, and ministry.
- List challenges to be resourceful and deal realistically with other cultures that often do not understand (or even trust) Western science.
- Describe precautions to take and avoid Zika illness.
- Discuss the latest updates from the CDC regarding Zika.
- List best-practices in the care of a person with Zika.
- Identify the importance of sensory integration assessment.
- Use personal values to set realistic and practical financial goals.
- Describe practical steps to establishing relationships with national healthcare workers to improve teamwork and mortality.
- Discuss a framework for building internal protocols to use for teaching, short term collaboration, and standardization of care.
- Describe motivational principles that motivate individuals to change their health related behaviors using non-financial incentives.
- Describe how these motivational principles can improve the health of patient population.
- Summarize the emergency medical response system that Samaritans Purse has developed to deploy this new field

hospital in austere situations globally

- Describe levels of response, medical staff deployed, tent structures, equipment and supplies utilized.
- Describe the nature of relationship between faith-based health organizations and the national government in mission contexts.
- Analyze the benefits and risks between faith-based health organizations and the national government in light of mission mandates.
- Identify the role of the church, missionaries, faith-based groups, short-term medical volunteers in building relationships between faith-based health organizations and the national government.
- Discuss what is needed to establish a response for action to strengthening relationships between faith-based health organizations and national governments.
- Identify your goals for healthcare mission service.
- Describe opportunities that will deepen your individual ability to serve in healthcare missions.
- Identify steps to improve preparedness to serve in healthcare missions.
- Describe the nature of poverty including its multi-faceted and more complex than just lacking material things.
- Discuss well-intentioned short term teams and the types of missions they generally conduct.
- Discuss how short term teams can better engage in developmental (transformational) ministry and help change the face of poverty.
- Discuss ways to think creatively and be innovators in health care in resource limited settings.
- List the main areas of motor development in a pediatric patient ages 1-5.
- Identify the importance of sensory integration assessment.
- List 3 delays with regard to Neurological processing and development.
- Identify a patient with mechanical spinal pain.
- Identify those patients who will benefit from the application of mechanical diagnosis and therapy principles.
- Indicate the type of program that should be given to the patient for home application.
- Discuss the process of taking a patient to complete resolution of symptoms with exercise and proper body mechanics.
- Describe the impact of medical missions on local people and cultures.
- Discuss how medical missions has adjusted to medical practices and customs in parts of the world.
- Describe cultural intelligence (CQ) and its importance in medical missions.
- Describe the epidemiology of adolescent health in the region.
- Analyze the unique impact of inherent socio-cultural factors and new risks imposed by the political turmoil, refugee and migration crisis on adolescent health and disease.
- Identify the leading causes of adolescent morbidity and mortality in the Middle East.
- Identify the impact of the epidemiologic transition on adolescent health problems.
- Discuss research gaps, and the challenges of obtaining and documenting region specific data.
- Discuss the global accelerated action to the Health of Adolescents framework and its adaptation to change the situation for adolescents in the region.
- List opportunities for healthcare professionals.
- Analyze ways nurses can use their discipline to make a difference locally, nationally, and globally.
- Discuss the connection between coming alongside people in their suffering and following our calling.
- Define burnout.
- Identify factors that help prevent burnout.
- Develop a personalized burnout prevention plan.
- Describe distinctions of a number of agencies and learn how to explore and discover a match without being overwhelmed by over.
- Describe the magnitude of the need in the developing world and the difficulty of the families of the disabled to access or afford such care.
- Analyze the impact of compassionate care for the disabled on the spiritual lives of these families.
- Describe the process for establishing a community health center in a medically underserved area.
- Discuss the advantages and pitfalls of starting a community health center from a grass roots perspective.
- Analyze the impact of "No margin, no mission" on health center development over a 10 year period.
- Describe how working together can empower local healthcare workers in remote areas to meet the physical and spiritual needs of their own people.
- Name the evidence-based reasons for taking a spiritual history,
- Discuss the national guidelines recommending a spiritual history as an important part of quality patient care.

- Identify some of the currently available spiritual history instruments.
- List the proper gait and weight bearing pattern for specific needs of patients.
- Describe the progression of weight bearing.
- Identify the proper use of different assistive devices.
- Describe the progression to advanced levels of weight bearing with balance and functional training techniques.
- Define the scope of today's worldwide refugee crises.
- Describe for the urgent needs of displaced people.
- Demonstrate for resettlement amid competing political, economic, and racial tensions.
- Write the key principle and steps to conflict resolution.
- Describe how to prevent conflict in their homes, communities and workplace.
- Describe the indications for Peritoneal Dialysis in mission hospitals.
- List the resources needed to administer Peritoneal Dialysis in low resource setting.
- Discuss the technique for performing Peritoneal Dialysis.
- Identify the complications of Peritoneal Dialysis in low resource settings
- Analyze the outcomes of a Peritoneal Dialysis program at Mbingo Baptist Hospital
- List three common barriers to sustainable health and development for women and families.
- State the importance of a holistic and long-term strategy in addressing women's health issues.
- Identify the role of men in influencing the health of women and families.
- Describe previous disease outbreaks among missionary travelers.
- Identify resources for safe and healthy travel preparation.
- Describe the spread of emerging and re-emerging vector-borne viral illnesses.
- Describe treatment and currently available diagnostic tests for emerging and re-emerging vector-borne viral illnesses.
- Describe the opportunity to provide family medicine residency training in creative access countries.
- Discuss what is needed to establish a family medicine training program in a low income creative access country. -
State what is needed to be a faculty member in a family medicine training program in a creative access country?
- List opportunities for US healthcare missionaries to obtain continuing education when providing healthcare abroad.
- Discuss opportunities to use your teaching gifts in health care to provide CE for the missionaries by participating in a teaching mission trip.
- Describe the roles of health care student assistants interested in missions, and how they can participate in the meetings.
- List the neglected tropical diseases and describe their epidemiologic importance.
- Describe the clinical features and treatment of key neglected tropical diseases including: Soil Transmitted Helminths, Guinea Worm, -Lymphatic Filariasis, Schistosomiasis, Trachoma, Onchocerciasis, Chagas Disease, and African Trypanosomiasis.
- Summarize public health programs addressing the neglected tropical diseases including Mass Drug Administration approaches.
- Discuss the situation of the most vulnerable people in Lebanon, specifically Syrian refugees and DOM (Gypsy) population.
- Identify the role and the means of Christian missions in this environment.
- Discuss the role of foreign health providers in a team situation with local health providers.
- Differentiate the response to an urgent acute crisis (war) versus response to chronic poverty.
- Identify opportunities and challenges unique to women as they engage in medical missions.
- Outline actions to prepare them for service overseas in medical missions.
- Describe what leadership is
- Identify the role, duties, and responsibilities of a leader
- Discuss conflict and how to appropriately respond.
- List three benefits of having a local Research Ethics Committee.
- Describe the steps in establishing a Research Ethics Committee.
- Describe the basic framework for swallow function screening.
- Describe low-resource techniques to help manage dysphagia in acute-care settings.
- Discuss how low-resource techniques can help manage dysphagia for complex anatomy.
- List three examples of empowering partnerships between outsiders and nationals that lead to long-term capacity building in communities.
- Discuss pitfalls that characterize many short-term health care efforts and specific strategies to overcome them.

- Describe methods to build partnerships in several different cultural and worldview settings that enable long-term success of the efforts of short-term teams.
- Describe the dimensions of cultural diversity and its impact on the health care system.
- Identify commonly held American values.
- Describe the Biblical model of “God’s Culture.”
- Discuss the value of therapeutic relationships in cultural care using selected models of caring.
- Discuss using a Cultural Adjustment Model.
- Describe why it is important to train churches in poor and vulnerable communities in the developing world to run community health clinics with volunteers.
- List the steps needed to train a church in a poor and vulnerable community to run a community health clinic.
- Define strategies for healthcare missions that lead to positive long-term impact
- List basic standards for patient safety in healthcare missions.
- Discuss pharmacovigilance requirements for short-term mission teams
- Discuss strengths and weaknesses of various types of medical ministry in different cultural settings.
- Describe the influence of ministries of health and of common mission practice in different regions on the type’s medical service that can be provided by Christian agencies.
- Discuss how to personalize the information presented in this session.
- Write the pros and cons of how productive you will be practicing healthcare in a particular area of the world.
- Discuss how to raise the financial support needed to support missionary work in a timely matter.
- List principles of good communication in both speaking and writing.
- Define Holistic Health.
- Describe how to use a holistic approach to treat patients including physical, mental, spiritual, emotional and social components.
- Discuss how physical, mental, spiritual, emotional and social issues can be recognized and addressed for treatment to be most effective.
- Identify areas of risk of burnout in missional living.
- Discuss safeguards to avoid burnout.
- Describe a model of health care that addresses immediate medical needs, long term social needs and ongoing spiritual needs of patients and their families.
- Identify barriers to health care for rural patients.
- List 3 essential components of a research project in a low-middle income country.
- Describe 2 ethical challenges in a research project in a low-middle income country.
- List 2 components of a successful research publication in a low-middle income country.
- Discuss how our values and assumptions are a product of our cultural heritage.
- Describe how these values and assumptions produce barriers to effective cross cultural communication.
- Learn how to “modify” our cultural views to insure effective and safe medical services in the target host culture.
- Describe how to identify an appropriate research topic and form successful collaborations.
- Discuss how to start an ethics committee or work with an existing institutional review board.
- Describe the impact of research on hospital staff, patients, and the local community.
- Discuss the profile of adolescents and their sexual and reproductive health in the Middle East.
- Describe a typical health care system with focus on government health sector structure.
- Identify adolescent sexual and reproductive health issues in the Middle East.
- List new SRH threats imposed by the displacement and inter-country migration of Iraqis and Syrians.
- Critique inherent socio-cultural factors influencing ASRH in the Middle East.
- Examine barriers to quality health services in the Middle East.
- Identify evidence-based strategies for a responsive health sector.
- Describe the standard-driven approach to improve the quality of health services for adolescents in the Middle East.
- Identify opportunities for Global Health Missions Conference participants who are interested to service in the Middle East.

CE Agenda (Also see Grid in Elements)

4:00 PM – 5:00 PM – THURSDAY – BREAKOUT SESSION 1 – ONE HOUR – CHOOSE ONE

Speaker: Mitch Duinick

Caring for Victims of Humanitarian Disaster and War

Speaker: Geogy Thomas

Blessed are the Peacemakers: Fostering a Culture of Peace

Speaker: Christo Philip (C & M)

Moving and Raising a Family Overseas

Speaker: Jeffrey Perry

Post Partum Hemorrhage

8:00 AM – 9:00 AM – FRIDAY – BREAKOUT SESSION 2 – ONE HOUR – CHOOSE ONE

Speaker: Dr. Barbara Ihrke

A Patient's Perspective: Zika

Speaker: April Christopherson

Pediatric Development: Sensory, Motor, and Neurological Milestones, Part 1

Speaker: Chris Dorsett

Building a Financial Foundation

Speaker: Arianna Shirk

Empowering the Next Generation in Africa: How Collaborative Pediatric Training in Kenya Decreased Infant Mortality Rates

Speaker: David Stevens

Motivating Individual to Change Health Habits

Speaker: Elliott Tenpenny

Design, deployment and utilization of an Emergency Field Hospital in global disasters

Speaker: Debbie Doty

Strengthening Relationships Between Faith-based Health Organizations and National Governments

Speaker: Don Thompson

Opportunities to Serve

Speaker: Galen Dalrymple

Short Term Teams that Avoid Creating Dependency

Speaker: Duane Crumb

HIV: An International Update

9:20 AM – 10:20 AM – FRIDAY – BREAKOUT SESSION 3 – ONE HOUR – CHOOSE ONE

Speaker: Vinod Shah

Creativity and thinking Impact: Essential Ingredients for health care in resource constrained countries

Speaker: April Christopherson

Pediatric Development: Sensory, Motor, and Neurological Milestones, Part 2

Speaker: Rick Schurman

Treating Mechanical Spinal Pain for the non-Physical Therapist

Speaker: Maha Asham

Adolescent Health Epidemiology, Risks, Solutions, Challenges and Research Priorities in the Middle East

Speaker: Rebecca Meyer

Nursing in Missions: Serving and Sacrifice

Speaker: Steve Sartori

Resilience and the Prevention and Management of Burnout

Speaker: John McVay

Selecting an Agency (Panel using activity faculty)

Speaker: Richard Bransford
Reaching the Deformed and the Disabled

Speaker: Keir Thelander
Common Surgical Problems by African Region - Cases from PAACS Hospitals

1:30 PM – 2:30 PM – FRIDAY – BREAKOUT SESSION 4 – ONE HOUR – CHOOSE ONE

Speaker: David Dageforde
Beginning with the End in Mind

Speaker: Jaime Saint
Partnering for Empowerment

Speaker: Walt Larimore
Spiritual Assessment in Clinical Practice: An Evidence Based Approach

Speaker: Rick Schurman
Functional Gait Training for the non-Physical Therapist

Speaker: Nicholas Comninellis
Refugee Care: Displaced but Not Forgotten

Speaker: David Stevens
Conflict Resolution

Speaker: Neil Thompson
Being and Finding a Mentor

Speaker: Dennis Palmer
Innovative Adaptations for Acute Peritoneal Dialysis (PD) in Sub-Sahara Africa

Speaker: Bebe Katcher
From Vulnerable to Remarkable: Equipping Women and families for Sustainable Health and Development

Speaker: Joanna Gaines
Health and Safety for Medical Missionaries

Speaker: Douglas Collins
Neglected Tropical Diseases

Speaker: Matthew Stephenson
Updates on the management of malnutrition and common pitfalls

2:45 PM – 3:45 PM – FRIDAY – BREAKOUT SESSION 5 – ONE HOUR – CHOOSE ONE

Speaker: Agnès Sanders
Refugees and Healthcare Missions

Speaker: Rebekah Naylor
Women in Medical Missions

Speaker: Barry Ewy
Building Effective Leadership Skills

Speaker: Nancy Palmer
How to Start a Research Ethics Committee at Your Hospital

Speaker: Courtney Bell
Common and Complex Dysphagia Cases

Speaker: Don Thompson
Managing a Short Term Trip for Maximum Impact

Speaker: Kamalini Kumar
Caring Across Cultures

Speaker: Francis Bukachi
How Short Term Missions can Impact the Church for Sustainable Healthcare

Speaker: Florence Muindi
Serving for Sustainable Impact

Speaker: Neil Thompson
Cultural Humility

Speaker: Steve Applegate
Dental Ministry as an Outreach in Closed or Creative Access Countries

8:00 AM – 9:00 AM – SATURDAY – BREAKOUT SESSION 6 – ONE HOUR – CHOOSE ONE

Speaker: Greg Seager
Short Term Medical Teams with Long Term Impact (Part 1)

Speaker: Timothy Myrick
Which Region of the World Am I Suited For? Comparing the Demands of Various Parts of the World

Speaker: Joanna Gaines
Emerging and Re-Emerging Vector-borne Viral Illnesses - Chikungunya, Dengue, Yellow Fever, Zika

Speaker: Tim Fader
Research: Training-Challenges for Family Medicine

Speaker: Van Haywood
Earning CE/CME Credits While Teaching and learning in the Mission Field

Speaker: David Stevens
Fund Raising and Communication for Medical Missionaries

Speaker: Suzanne Snyder
Holistic Health: Healing the Whole Person

Speaker: Geogy Thomas
Staying Alive: Finding peace in the chaos of missional living (avoiding burn-out)

Speaker: Steve Applegate
Dental Ministry as an Outreach in Closed or Creative Access Countries

9:20 AM – 10:20 AM – SATURDAY – BREAKOUT SESSION 7 – ONE HOUR – CHOOSE ONE

Speaker: Greg Seager
Short Term Medical Teams with Long Term Impact (Part 2)

Speaker: Natasha Tompkins
Medical Care in Rural Asia

Speaker: Phil Thornton
Effective Cross-Cultural Communication Skills

Speaker: Tina Slusher
Doing Research in Resource-Limited Settings

Speaker: Mark Topazian (Mark T)
Collaborations (Nationals, Organizations, Experts) in Research

Speaker: Maha Asham
Adolescent Sexual and Reproductive Health in the Middle East: The Need for Responsive Health System

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- 1) The name of the individual including spouse/partner
- 2) The name of the commercial interest
- 3) The nature of the relationship with each commercial interest
- 4) Disclosure if there was no relevant financial relationships
- 5) Intend to discuss unlabeled/investigational use(s) of drug(s) or device(s) (for obtaining credits other than CME)

Course Director, Speaker Names, CMDA staff, CMDA/CME Committee and Planning Committee Members	Name of the Commercial Interest	The Nature of the Relationship the Person has With Each Commercial Interest (speaker, stocks, speakers' bureau, clinical trials)	I <u>do not</u> have Any relevant financial relationships with any commercial interests	Conflict Resolved	I intend to discuss off-labeled investigation use(s) of drug(s) or device(s) in my presentation
PLANNERS					
Kacie Chase	NONE	NONE	NO	N/A	NO
Phil Fischer, MD	NONE	NONE	NO	N/A	NO
John McVay, MS, MDiV	NONE	NONE	NO	N/A	NO
Rebecca Meyer, RN, BSN, MSN, PhD	NONE	NONE	NO	N/A	NO
John Payne	NONE	NONE	NO	N/A	NO
Evie Pierce, MS Epidemiology 2017	NONE	NONE	NO	N/A	NO
Will Rogers	NONE	NONE	NO	N/A	NO
Barbara Snapp	NONE	NONE	NO	N/A	NO
Neil Thompson	NONE	NONE	NO	N/A	NO
Charlie Vittitow, DMD	NONE	NONE	NO	N/A	NO
Mary Hermiz, Planner, Content Expert	NONE	NONE	NO	N/A	NO
Sharon K. Whitmer, EdD, MFT	NONE	NONE	NO	N/A	NO
CE Committee Members	NONE	NONE	NO	N/A	NO
FACULTY					
Applegate, Steve	NONE	NONE	NO	N/A	NO
Asham, Maha	NONE	NONE	NO	N/A	NO
Bell, Courtney	NONE	NONE	NO	N/A	NO
Bransford, Dick	NONE	NONE	NO	N/A	NO
Bukachi, Francis	NONE	NONE	NO	N/A	NO
Christopherson, April	NONE	NONE	NO	N/A	NO
Collins, Doug	NONE	NONE	NO	N/A	NO
Comninellis, Nicholas	NONE	NONE	NO	N/A	NO
Crumb, Duane	NONE	NONE	NO	N/A	NO
Dageforde, David	NONE	NONE	NO	N/A	NO
Dalrymple, Galen	NONE	NONE	NO	N/A	NO
Dorsett, Chris	NONE	NONE	NO	N/A	NO

Doty, Debbie	NONE	NONE	NO	N/A	NO
Duininck, Mitch	NONE	NONE	NO	N/A	NO
Ewy, Barry	NONE	NONE	NO	N/A	NO
Fader, Tim	NONE	NONE	NO	N/A	NO
Gaines, Joanna	NONE	NONE	NO	N/A	NO
Haywood, Van	NONE	NONE	NO	N/A	NO
Ihrke, Barbara	NONE	NONE	NO	N/A	NO
Katcher, Bebe	NONE	NONE	NO	N/A	NO
Kumar, Kamalini	NONE	NONE	NO	N/A	NO
Larimore, Walt	NONE	NONE	NO	N/A	NO
McVay, John	NONE	NONE	NO	N/A	NO
Meyer, Rebecca	NONE	NONE	NO	N/A	NO
Muindi, Florence	NONE	NONE	NO	N/A	NO
Myrick, Tim	NONE	NONE	NO	N/A	NO
Naylor, Rebekah	NONE	NONE	NO	N/A	NO
Palmer, Dennis	NONE	NONE	NO	N/A	NO
Palmer, Nancy	NONE	NONE	NO	N/A	NO
Perry, Jeffrey	NONE	NONE	NO	N/A	NO
Philip, Christo	NONE	NONE	NO	N/A	NO
Saint, Jaime	NONE	NONE	NO	N/A	NO
Sanders, Agnes	NONE	NONE	NO	N/A	NO
Sartori, Steve	NONE	NONE	NO	N/A	NO
Schurman, Rick	NONE	NONE	NO	N/A	NO
Seager, Greg	NONE	NONE	NO	N/A	NO
Shah, Vinod	NONE	NONE	NO	N/A	NO
Shirk, Arianna	NONE	NONE	NO	N/A	NO
Slusher, Tina	NONE	NONE	NO	N/A	NO
Snyder, Suzzanne	NONE	NONE	NO	N/A	NO
Stephenson, Matthew	NONE	NONE	NO	N/A	NO
Stevens, David	NONE	NONE	NO	N/A	NO
Tenpenny, Elliott	NONE	NONE	NO	N/A	NO
Thelander, Keir	NONE	NONE	NO	N/A	NO
Thomas, Geogy	NONE	NONE	NO	N/A	NO
Thompson, Don	NONE	NONE	NO	N/A	NO
Thompson, Neil	NONE	NONE	NO	N/A	NO
Thornton, Phil	NONE	NONE	NO	N/A	NO
Tompkins, Natasha	NONE	NONE	NO	N/A	NO
Topazian, Mark	NONE	NONE	NO	N/A	NO

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