# Global Mission Healthcare Conference November 2021

Christine Sommers, Ph.D., RN, CNE Ian Mambu, BSN, MPH Ns. Lia Kartika, M.Kep., Sp.Kep.An.

#### NURSING EDUCATION INTERNATIONALLY THAT IMPACTS MUSLIMS

# OBJECTIVES

- 1. Describe what it means to teach Christianly in an international context
- 2. Explore challenges and blessings to teach internationally

## PURPOSE

The purpose of this presentation is to share how God can use nursing education to impact lives for eternity in a Muslim majority country

- Problem Statement: Opportunities for sharing the gospel in a Muslim majority country
- Present Solution: Nursing Education

#### TEACHING CHRISTIANLY IN AN INTERNATIONAL CONTEXT

#### Worldview (Sire 2004)

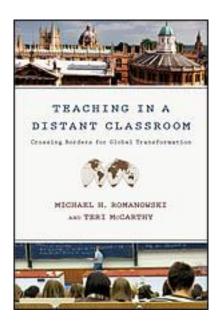
- What is really real?
- What is a human being?
- What happens to a person after death?
- Why is it possible to know anything?
- How do we know what is right and wrong?
- What is meaning of human history?



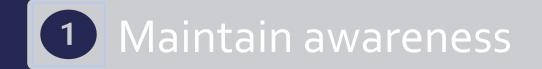
#### CHRISTIAN EDUCATORS

- Blend principles of biblical worldview into academic discipline
- Teach with excellence
- Consider how worldview guides teaching and "classroom" management/interactions





#### CULTURALLY CONTEXTUALIZING TEACHING STRATEGIES





3 Provide support programs

**4** Utilize technology

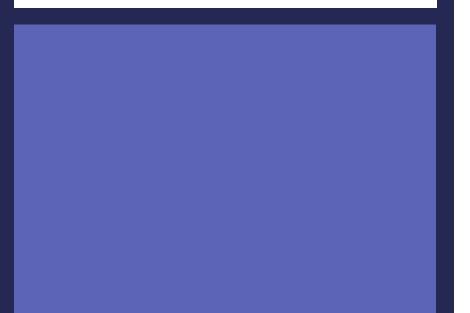
#### **5** Develop reflective practices

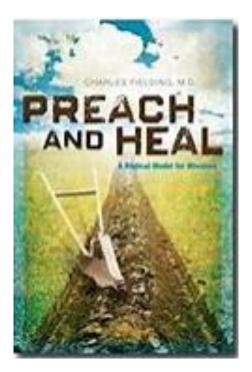
Sommers, C.L., 2018. Measurement of critical thinking, clinical reasoning, and clinical judgment in culturally diverse nursing students – A literature review. *Nurse Education in Practice*, 30(May), pp.91–100. Available at: <a href="https://doi.org/10.1016/j.nepr.2018.04.002">https://doi.org/10.1016/j.nepr.2018.04.002</a>.

### NURSING EDUCATION

Share gospelRole model





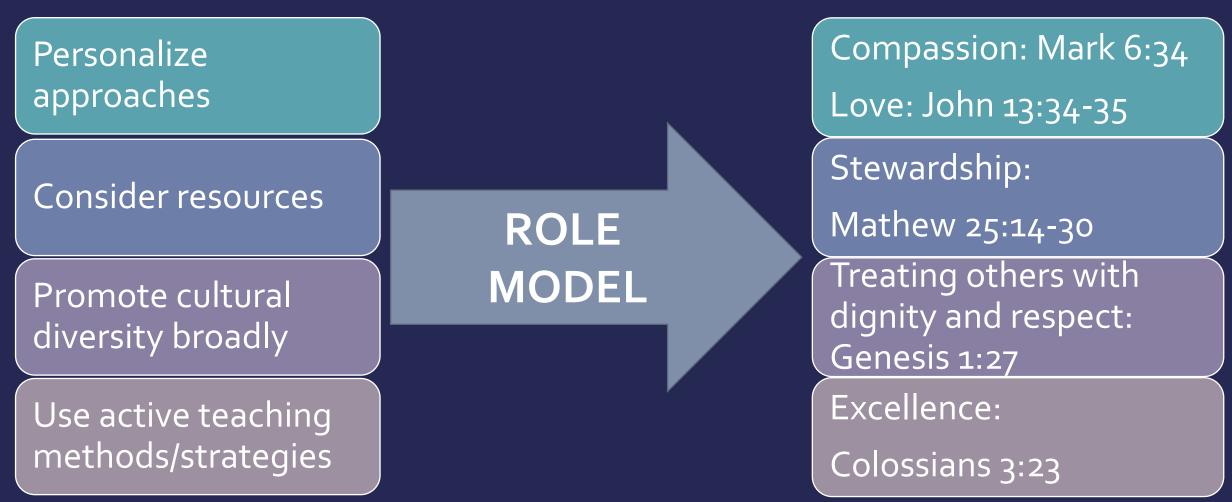


#### NURSING EDUCATION: SHARE GOSPEL

- Educators
- Students



#### **NURSING EDUCATION: ROLE MODEL**



Sommers, C. L., & Bonnel, W. B. (2020). Nurse Educators' Perspectives on Implementing Culturally Sensitive and Inclusive Nursing Education. Journal of Nursing Education, 59(3), 126–132. https://doi.org/10.3928/01484834-20200220-02

### CHALLENGES AND BLESSINGS TEACHING INTERNATIONALLY







# **GOD CHANGES LIVES**

- Students
  - Devotion and reflective practice
  - Higher compassion
  - Praying the patient and family
- Faculty
  - Teach and pray the students
- Practice College

#### PRACTICE COLLEAGUE: NURSE ICE HENDRIANI







#### GOD CHANGES LIVES

- God provide us with opportunities
- God provide us with courage
- God provide us with words
- Its all God!



#### **TESTIMONY FROM ALUMNI**



#### **REMAINING ISSUES**



## Students

# Political issues



# NEXT STEPS: SERVE GOD WHENEVER AND WHEREVER HE ASKS

#### QUESTIONS

Contact us! christine.sommers@uph.edu ian.mambu@uph.edu sarah.kartika@uph.edu

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- Romanowski, M.H & McCarthy, T. (2009). *Teaching in a distant classroom.* Madison, WI: Intervarsity Press.
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- Sommers, C.L., 2018. Measurement of critical thinking, clinical reasoning, and clinical judgment in culturally diverse nursing students – A literature review. Nurse Education in Practice, 30(May), pp.91–100. Available at: <u>https://doi.org/10.1016/j.nepr.2018.04.002</u>.
- Sommers, C. L., & Bonnel, W. B. (2020). Nurse Educators' Perspectives on Implementing Culturally Sensitive and Inclusive Nursing Education. *Journal* of Nursing Education, 59(3), 126–132. <u>https://doi.org/10.3928/01484834-</u> 20200220-02